St. Lawrence County Victim Impact Program (VIP) Instructions

1. You must have access to the internet with a computer to complete this from home or local library. You will be watching two videos as well as reading stories from the "*Shattered Lives*" Booklet. The instructions are on the respective attached question sheets.

2. Fill out the attached St. Lawrence County VIP form or send that information on a separate sheet with your answers. We need the court's entire information – Name of Judge, mailing address for the Court including zip code. If we are to send copies to someone else such as Probation Officer; Parole Officer or lawyer—you must include their name and mailing address too.

3. **Please type (preferred) or write your answers legibly on an 8½" X 11" sheet of paper.** DO NOT write your answers on the question sheet. (A clean copy of the questions will be sent to the Court/Probation Officer along with your answers.)

4. **One or two word answers are not acceptable**. Two or three sentences will do for most questions, but please feel free to write more if you wish. Unacceptable or incomplete answers will delay your completion of the Victim Impact Program.
   DO NOT RE-WRITE THE QUESTIONS.

5. DO NOT use pens with green, red or teal colors or pencils as they don't copy/scan well.

6. You will have **one (1) week** to get the answers back to the St. Lawrence County STOP-DWI Coordinator, for both videos and "*Shattered Lives*'' questions. Payment must be received before a completion letter can be sent to the court.

   - If you mail the answers and payment, please call 315-229-3585 to ensure we have received them. For your records, you should always keep a copy of your answers.
     Mail them to:
     St. Lawrence County STOP-DWI
     48 Court Street
     Canton, NY 13617-1493
   - If you email your answers, please send **both** video and "Shattered Lives" answers in the same email. E-mail address to send your answers: Ldobbs@stlawco.gov

   - If you e-mail your answers, please put your name and VIP in the subject line (ex: ***VIP for your name***) so we will be able to tell who the e-mail is from, especially if someone else sends the e-mail for you. **DO NOT** send pictures of your answers.

7. The cost for the VIP is **$50.00**. We will take only check or money order**. (Make check or money order out to *St. Lawrence County Treasurer* . in the memo section please put VIP)** If emailing answers, send a check or money order to the above address. **DO NOT MAIL CASH.**

St. Lawrence County VIP Form

Name: _____Current Mailing Address: _____

City:_____ State: _____ Zip:_____

Telephone Number: _____ E-mail:_____

Court where convicted:_____ Name of Judge: _____

Court Mailing Address: _____

Probation/Parole Officer and mailing address (if applicable):_____

_____

Check or Money Order Number _____ (Make out to St. Lawrence County Treasurer)

I certify that I personally have watched the videos, read the stories in the booklet, and answered the questions to the best of my ability OR, out of necessity, had the questions read to me and written out for me with the assistance of a third party.

I affirm this _____ (day) of _____(month), 20_____(year), that the foregoing statement is true, and I understand that this document may be filed in an action or proceeding in a court of law, and that a false statement would be considered felony perjury, punishable by a fine and/or imprisonment.

Defendant's Name Signed: _____

Defendant's Name Printed: _____ **Date:** _____

Return this form, answers and your payment to:

St. Lawrence County STOP-DWI
48 Court Street
Canton, NY 13617-1493

OFFICE USE ONLY
Date Video Viewed ____ Date Answers Received _____ Payment Received_____

ST. LAWRENCE COUNTY STOP-DWI PROGRAM

48 Court Street, Canton, New York 13617-1493
315-229-3585

Go to www.stopdwi.org

- Scroll down the main page until you see Educational Videos: **VIMEO Channel or YouTube Channel**
- Scroll to VIMEO Channel. **View the following videos and respond to the corresponding questions.**

Friends….An American College Tragedy https://vimeo.com/72205214 *13 minutes*

1. Ashley Starkey, college friend, and Erik Poje, lifelong friend of Kevin King, both stated that fake IDs were used to obtain alcohol during the evening of the crash. **1)** What advice would you give to a young family member regarding fake ID's? **2)** Why or why not should they have a fake ID?

2. What were the details leading up to the crash—where had the young men been prior to driving back to campus? **2)** Where had the young women been prior to the crash?

3. Kevin King, Katie Almeter, Emily Collins and Rachel Nargiso died in this crash. What exactly happened to each of these adults?

4. According the State Trooper he asks students when he does presentations regarding this crash "who hurt the worse in this crash?" **2)** What is his response? **3)** What was his advice to others?

One Second…Everything Changes https://vimeo.com/72264991 *30 minutes*

1. What age did Chris Devitt, convicted of Vehicular Manslaughter, start to drink? **2)** Since he was under the age of 21, how did obtain the alcohol?

2. Chris Devitt claimed he had heard the message of "Don't Drink and Drive" throughout high school. Yet, he admitted that his decision to drive while under influence was "selfish", "untouchable", and "indestructible". What message would you recommend to stop impaired (whether by alcohol &/or drugs) persons from driving?

3. Discuss the emotional effects on how Kevin King, Katie Almeter, Emily Collins and Rachel Nargiso's parents found out that their child was involved in a drunk driving crash. **2)** And how they are coping with their loss?

4. Chris Devitt and his friend Brian were drinking in a bar even though they were underage. Chris lost control of the car and smashed into a telephone pole. Brian died at the scene. Once Chris recovered from his coma he was sentenced and jailed for Vehicular Manslaughter. How did this crash impact Chris' family?

5. How did Chris Devitt's crash affect his friends? **2)** The police officer on the scene?

6. Jason accepted a ride to his high school which ultimately cost him his life. He didn't know the driver of that car. The driver was speeding and driving recklessly. What message would you tell your child, niece, or nephew, etc. about accepting rides at the spur of the moment?

7. Martin Heidgen has been given a second chance at the age of 20 because he was arrested of driving drunk charge that was dismissed by the judge and only received a ticket for possession of alcohol as a minor. His friends warned him not to drink and drive a week before the crash that killed Katie Flynn and Stanley Rabinowitz. But he continued to drink and drive. Katie and Stanley did not receive a second chance. Maureen McCormick, Chief Vehicular Crimes, Nassau County District Attorney's Office, said suggested that young offenders or first time offenders that the message has to be sent loud and clear "This is not a game. This is not a rite of passage. You have to be responsible for other people's lives…This didn't have to happen." How did this impact your feelings about drinking and driving?

8. What are the ripple effects of making poor choices? **2)** How can these crashes be avoided in the future?

ST. LAWRENCE COUNTY STOP-DWI PROGRAM

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315-229-3585

"***Shattered Lives Impaired Driving Tragedies"***

- Go to www.stopdwi.org. Tab **Resources**, open this page.
- Scroll down to "**PUBLICATIONS**" It is the first publication—"*Shattered Lives Impaired Driving Tragedies"*
- Read through *Shattered Lives* and respond to all questions.

Frances Pallozzi (page 29)

What happened to the three women, and how could the tragedy have been prevented?
A) In your opinion is driving impaired (alcohol or under the influence of drugs) and killing another individual considered murder?
B) Why or why not?

Samantha Lynn Reynolds (pages 30-32)

How did the drunk driver's decision to drive under the influence of alcohol lead to Samantha Lynn Reynolds' death, and what were the lasting effects of the crash on Samantha's family, friends, and the other people involved?
A) After reading her comments, how would you summarize this article to others who continue to drink/drug drive?
B) What is one message that you would give to others to prevent these types of tragedies?

Matthew Angelillo (pages 19-20)

How did the driver's decision to drive under the influence and travel at over 100 miles per hour lead to Matthew Angelillo's death?
A) How has his mother, Marianne, worked over the past 20 years to honor Matthew's memory, educate young people about the dangers of impaired driving?
B) What words of advice would you give to young adults about catching a ride with someone potentially impaired behind the wheel?
C) How does a tragedy like this affect others (family, friends, classmates, police, emergency personnel, fire department, etc)?

Sandy LaPlante (pages 21-23)

How did the drunk driver's decision to drive while under the influence affect Sandy LaPlante's life?
A) What physical, emotional, and personal challenges has she faced since the crash?
B) How would this impact you personally if your family was placed in a similar situation?

Judy Kelemen (page 14)

How did the death of Judy Kelemen, who was killed by a drunk driver in 1973, affect her family, students, and community?
A) How did her father, New York State Senator William T. Smith, use the tragedy to advocate for stronger drunk-driving laws and help establish New York's STOP-DWI program to prevent other families from experiencing similar losses?
B) What could the drunk driver in Judy's story have done differently?
C) What are three ways we can educate others about alcohol impairment and getting behind the wheel?